# NoRedInk and Florida Standards Map





# **Standards Addressed in Quick Writes**

#### ELA.11.C.1.5

**Grades 11-12** 

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

#### ELA.12.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

# **Standards Addressed in Guided Drafts**

#### ELA.11.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

#### ELA.12.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

# **Argumentative**

#### ELA.12.C.1.3

Write arguments to support claims based on an indepth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

#### **Persuasive**

#### ELA.12.C.1.3

Write arguments to support claims based on an indepth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

#### **Narrative**

#### ELA.11.C.1.2

Write complex narratives using appropriate techniques to establish multiple perspectives.

#### ELA.12.C.1.2

Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.

### **Literary Analysis**

#### ELA.11.R.1.1

Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.

#### ELA.12.R.1.1

Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.

#### ELA.11.C.1.3

Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

#### ELA.11.C.1.4

Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

#### ELA.12.C.1.4

Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

# **Poetry Analysis**

#### ELA.11.C.1.3

Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

#### ELA.11.R.1.4

Analyze ways in which poetry reflects themes and issues of its time period.

## **Rhetorical Analysis**

#### ELA.12.R.2.3

Evaluate an author's choices in establishing and achieving purpose(s).

#### ELA.11.R.3.4

Evaluate an author's use of rhetoric in text.

#### ELA.11.C.1.4

Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

#### ELA.12.C.1.4

Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

# **Compare and Contrast (Text Analysis)**

#### ELA.11.R.2.4

Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends.

#### ELA.12.R.2.4

Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric.

#### ELA.11.R.3.3

Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period.

# **Standards Addressed in Self Reviews**

#### ELA.11.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

#### ELA.12.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

### **Argumentative**

#### ELA.12.C.1.3

Write arguments to support claims based on an indepth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

#### **Persuasive**

#### ELA.12.C.1.3

Write arguments to support claims based on an indepth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

# **Literary Analysis**

#### ELA.11.C.1.3

Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.

#### ELA.11.C.1.4

Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

#### ELA.12.C.1.4

Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.

# **Standards Addressed in Peer Reviews**

#### ELA.11.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style.

#### ELA.12.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

#### ELA.12.C.1.3

Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

#### ELA.12.C.1.3

Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

# **Standards Addressed in Grammar & Conventions Pathways**

#### ELA.11-12.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Based on the Florida's B.E.S.T. Standards (2020). Last updated July 29, 2020.