

# NoRedInk and Florida Standards Map

Grades 7–8

noredink



## Standards Addressed in Quick Writes

### ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

### ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

## Standards Addressed in Guided Drafts

### ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

### ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

## Argumentative

### ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

### ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

## Persuasive

### ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

### ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

## Expository/Informational

### ELA.7.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

### ELA.8.C.1.4

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

## Narrative

### ELA.7.C.1.2

Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

### ELA.8.C.1.2

Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view.

## Literary Analysis

### ELA.7.R.1.1

Analyze the impact of setting on character development and plot in a literary text.

### ELA.8.R.1.1

Analyze the interaction between character development, setting, and plot in a literary text.

### ELA.7.R.1.2

Compare two or more themes and their development throughout a literary text.

### ELA.8.R.1.2

Analyze two or more themes and their development throughout a literary text.

## Poetry Analysis

### ELA.7.R.1.4

Analyze the impact of various poetic forms on meaning and style.

### ELA.8.R.1.4

Analyze structure, sound, imagery, and figurative language in poetry.

## Rhetorical Analysis

### ELA.7.R.2.3

Explain how an author establishes and achieves purpose(s) through diction and syntax.

### ELA.8.R.2.3

Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

### ELA.7.R.3.4

Explain the meaning and/or significance of rhetorical devices in a text.

### ELA.8.R.3.4

Explain how an author uses rhetorical devices to support or advance an appeal.

## Compare and Contrast (Text Analysis)

### ELA.7.R.3.3

Compare and contrast how authors with differing perspectives address the same or related topics or themes.

# Standards Addressed in Self Reviews

## **ELA.7.C.1.5**

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

## **ELA.8.C.1.5**

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

## **Argumentative**

### **ELA.7.C.1.3**

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

### **ELA.8.C.1.3**

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

## **Persuasive**

### **ELA.7.C.1.3**

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

### **ELA.8.C.1.3**

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

## **Expository/Informational**

### **ELA.7.C.1.4**

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.

### **ELA.8.C.1.4**

Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

## Standards Addressed in Peer Reviews

### ELA.7.C.1.5

Improve writing by planning, revising, and editing, considering feedback from adults and peers.

### ELA.8.C.1.5

Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

### ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

### ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

## Standards Addressed in Writing Pathways

### ELA.8.C.1.3

Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.

### ELA.7.C.1.3

Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

## Standards Addressed in Grammar & Conventions Pathways

### ELA.7–8.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

### Active and Passive Voice

#### ELA.7–8.C.3.1

Appropriately use passive and active voice.

#### ELA.7–8.C.3.1

Use verbs with attention to voice and mood

### Building Compound and Complex Sentences

#### ELA.7.C.3.1

Vary sentence structure.

### Connecting Clauses with Colons and Semicolons

#### ELA.7–8.C.3.1

Use a semicolon, with or without a conjunctive adverb, to link two of more closely related independent clauses.

#### ELA.7–8.C.3.1

Appropriately use colons.

#### ELA.7–8.C.3.1

Use semicolons to form sentences.

## Hyphens

### ELA.8.C.3.1

Appropriately use hyphens.

## Misplaced and Dangling Modifiers

### ELA.7.C.3.1

Appropriately use dangling modifiers.

## Parallel Structure

### ELA.7–8.C.3.1

Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.

## Phrases and Dependent Clauses

### ELA.7–8.C.3.1

Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.

## Punctuation with Conjunctions: Conjunctive Adv. (THAMOs)

### ELA.7–8.C.3.1

Use a semicolon, with or without a conjunctive adverb, to link two or more closely related independent clauses.

### ELA.7–8.C.3.1

Use semicolons to form sentences.

*Based on the Florida's B.E.S.T. Standards (2020). Last updated July 29, 2020.*