

NoRedInk and Florida Standards Map

Grades 9–10

noredink



Standards Addressed in Quick Writes

ELA.9.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.

ELA.10.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Standards Addressed in Guided Drafts

ELA.9.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.

ELA.10.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Argumentative

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Persuasive

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Expository/Informational

ELA.9.C.1.4

Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.4

Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

Narrative

ELA.9.C.1.2

Write narratives using narrative techniques, varied transitions, and a clearly established point of view.

ELA.10.C.1.2

Write narratives using an appropriate pace to create tension, mood, and/or tone.

Literary Analysis

ELA.9.R.1.1

Explain how key elements enhance or add layers of meaning and/or style in a literary text.

ELA.10.R.1.1

Analyze how key elements enhance or add layers of meaning and/or style in a literary text.

ELA.9.R.1.2

Analyze universal themes and their development throughout a literary text.

ELA.10.R.1.2

Analyze and compare universal themes and their development throughout a literary text.

Poetry Analysis

ELA.10.R.1.4

Analyze how authors create multiple layers of meaning and/or ambiguity in a poem.

Rhetorical Analysis

ELA.9.R.2.1

Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.

ELA.10.R.2.1

Analyze the impact of multiple text structures and the use of features in text(s).

ELA.9.R.2.3

Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

ELA.9.R.3.4

Explain an author's use of rhetoric in a text.

ELA.10.R.3.4

Analyze an author's use of rhetoric in a text.

Compare and Contrast (Text Analysis)

ELA.9.R.2.4

Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.

ELA.10.R.2.4

Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims, and analyzing the ways in which the authors use the same information to achieve different ends.

ELA.9.R.3.3

Compare and contrast the ways in which authors have adapted mythical, classical, or religious literary texts.

Standards Addressed in Self Reviews

ELA.9.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.

ELA.10.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

Argumentative

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Persuasive

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Expository/Informational

ELA.9.C.1.4

Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.4

Write expository texts to explain and analyze information from multiple sources, using a logical organization, purposeful transitions, and a tone and voice appropriate to the task.

Standards Addressed in Peer Reviews

ELA.9.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.

ELA.10.C.1.5

Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to address the needs of a specific audience.

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Standards Addressed in Writing Pathways

ELA.9.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.

ELA.10.C.1.3

Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and maintaining a formal and objective tone.

Standards Addressed in Grammar & Conventions Pathways

ELA.9–10.C.3.1

Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

Building Compound and Complex Sentences

ELA.9–10.C.3.1

Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.

Parallel Structure

ELA.9–10.C.3.1

Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.

Phrases and Dependent Clauses

ELA.9–10.C.3.1

Add variety to writing or presentations by using parallel structure and various types of phrases and clauses.

Based on the Florida's B.E.S.T. Standards (2020). Last updated July 29, 2020.