

NoRedInk and Kentucky Standards Map

Grades 3–4

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Standards Addressed in Grammar & Conventions Pathways

Adjectives

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

L.3.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

L.4.1.d

Order adjectives within sentences according to conventional patterns.

Adjectives vs. Adverbs

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

L.3.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Articles

L.3–4.1

When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.

Commas for Formatting

L.3.2.b

Use commas in addresses.

Commonly Confused Words I

L.4.1.g

Use frequently confused words, such as to, too, two; there, their, they're.

Commonly Confused Words II

L.4.1.g

Use frequently confused words, such as to, too, two; there, their, they're.

Comparative vs. Superlative Adjectives and Adverbs

L.3.1.g

Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.

Embedding Quotations

L.3.2.c

Use commas and quotation marks in dialogue.

L.4.2.b

Use commas and quotation marks to indicate direct speech and quotations for a text.

Identifying Parts of Speech I

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

Identifying Parts of Speech II

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

L.3.1.c

Use abstract nouns.

Identifying Subjects and Verbs

L.3.1.a

Explain the function of nouns, pronouns, verbs, adjectives and adverbs in a grade-level text.

Plural vs. Possessive Nouns

L.3.1.b

Form and use regular and irregular plural nouns.

L.3.2.d

Use possessives.

Punctuation with Conjunctions: Coordinating (FANBOYS)

L.4.1.f

Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

L.4.2.c

Use a comma before a coordinating conjunction in a compound sentence.

Rules of Capitalization I

L.3.2.a

Capitalize appropriate words in titles.

L.4.2.a

Demonstrate appropriate use of capitalization rules.

Rules of Capitalization II

L.4.2.a

Demonstrate appropriate use of capitalization rules.

Singular vs. Plural Possessives

L.3.2.d

Use possessives.

Verb Tense I: Simple Tenses

L.3.1.d

Form and use regular and irregular verbs.

L.3.1.e

Use verb tenses.