

ACT Practice: Grammar

Objective: Students practice the grammar skills most heavily tested on the ACT®.

Estimated Time: 3–4 class periods, or fewer with homework

Diagnose

1 class period



Assess: [ACT Grammar Diagnostic](#)

Students take a baseline assessment to determine their proficiency with the most heavily tested grammar skills on the ACT.

25–40 minutes



To learn more about using Planning Diagnostics to survey students' skills, check out this article in our Help Center: [What is a Planning Diagnostic?](#)

Practice

1-2 class periods



Review students' results from the diagnostic. Assign each student **only one** of the practice units below based on an area where the student struggled.

Practice: [Identifying Sentences and Fragments](#) **P**

Punctuation with Conjunctions:

[Coordinating \(FANBOYS\)](#) **P**

[Conjunctive Adv. \(THAMOs\)](#) **P**

[Subordinating \(SWABIs\)](#) **P**

[Commas for Clarity](#) **P**

[Phrases and Dependent Clauses](#) **P**

[Connecting Clauses with Colons and Semicolons](#) **P**

[Restrictive and Nonrestrictive Clauses](#) **P**

30–90 minutes



To learn more about using Planning Diagnostic results, check out this article in our Help Center: [Where are the results from my Planning Diagnostic?](#)

Review

1 class period



Passage Quiz: [The Protective Power of Chinese Guardian Lions](#) **P**

Students apply what they've learned by correcting grammar and conventions errors in a multi-paragraph passage closely aligned with the ACT.

25–40 minutes



To learn more about our ACT Passage Quizzes, check out this article in our Help Center: [What are your ACT/SAT passages?](#)



Need more ACT-aligned practice? Check out [our full collection of ACT Passages!](#)