

Persuasive Guided Draft Essay Plan

These plans lead students to draft full Persuasive essays over the course of two weeks. Activities include a mix of pre-writing, scaffolded drafting, and targeted skill development. You can assign all of the activities for each day or pick and choose the ones you'd like to use!

Students will respond to this prompt: **“What is the most useful app for teenagers?”** You can also use your own prompt, or one from our [assignment library](#).

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Students review key elements of persuasive writing and brainstorm ideas for their essay.</p> <p>Tutorial: Writing a Persuasive Essay (5-10 min)</p> <p>View (Send this link to students)</p> <p>Quick Write: Brainstorming Ideas for a Persuasive Essay (15 min)</p> <p>Assign</p>	<p>Students practice distinguishing facts and thesis statements, then draft theses.</p> <p>Practice: Writing Opinion-Based Thesis Statements (10 min)</p> <p>Assign</p> <p>Quick Write: Coming Up with a Thesis (20 min)</p> <p>Assign</p>	<p>Students outline their essays by brainstorming topic sentences, then outlining with evidence.</p> <p>Quick Write: Coming Up with Topic Sentences (15 min)</p> <p>Assign</p> <p>Pre-writing: Outlining a Persuasive Essay (30 min)</p> <p>View (Send this link to students*)</p>	<p>Students draft the first body paragraph of their essays.</p> <p>Persuasive Guided Draft: First Body Paragraph (30 min)</p> <p>Assign</p> <p>(Students will work on this assignment for the next week. Consider first sharing this video for an overview of the Guided Drafts assignment.)</p>	<p>Students draft their second body paragraphs.</p> <p>Persuasive Guided Draft: Second Body Paragraph (30 min)</p> <p>Assign</p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p>Students draft their third body paragraphs.</p> <p>Persuasive Guided Draft: Third Body Paragraph (30 min)</p> <p>(Students continue working in the same Guided Draft assignment they began last week.)</p>	<p>Students practice identifying strong essay hooks, then draft their introductions.</p> <p>Practice: Selecting a Strong Hook (15 min)</p> <p>Assign</p> <p>Persuasive Guided Draft: Introduction (30 min)</p>	<p>Students learn what makes a strong conclusion, then draft their conclusions.</p> <p>Practice: The Two Jobs of a Conclusion (15 min)</p> <p>Assign</p> <p>Persuasive Guided Draft: Conclusion (30 min)</p>	<p>Students learn to identify wordiness, then revise and submit their essays.</p> <p>Practice: Recognizing Redundant, Unnecessary, and Wordy Phrases (10 min)</p> <p>Assign</p> <p>Persuasive Guided Draft: Revise for wordiness and vague language (30 min)</p> <p>(If you'd like students to revise on Day 10 or later on, leave feedback and click "Send back for revisions.")</p>	<p>[Optional] Students revise their essays based on teacher feedback.</p> <p>Feel free to plan this for a later date to leave time for reviewing and grading!</p> <p>Persuasive Guided Draft: Revise based on teacher feedback (30 min)</p>

 We recommend sending students daily directions, available on the next page.

Persuasive Guided Draft Essay Plan: Directions for Students

Here are some daily directions you can copy and paste to your students over email or your LMS. Feel free to add any of your own specific details or expectations!

Day 1	Day 2	Day 3	Day 4	Day 5
<p>Go through this interactive tutorial to make sure you understand the key elements of a persuasive essay. (Note: You must be logged in to NoRedInk to access the tutorial.)</p> <p>Then, complete the Quick Write called “Brainstorming Ideas for a Persuasive Essay” on your home page!</p>	<p>Start with the practice topic “Writing Opinion-Based Thesis Statements” on your home page.</p> <p>Then, complete the Quick Write called “Coming up with a Thesis.”</p>	<p>Complete the Quick Write called “Coming up with Topic Sentences.”</p> <p>Then, brainstorm evidence to support your topic sentences to complete this outline of your essay. Save or print this sheet when you’re done so you can reference it while you draft!</p>	<p>Draft the first body paragraph of your essay today! To start, open the Guided Draft assignment and paste in your thesis to keep it top of mind.</p> <p>Then, write your first body paragraph based on the ideas in yesterday’s outline.</p> <p>For an overview of the Guided Draft assignment, watch this video!</p>	<p>Open the Guided Draft assignment you started yesterday and write your second body paragraph.</p>

Tip: As students are drafting their essays, you can view their in-progress writing by clicking their names on the class results page for the assignment.

Day 6	Day 7	Day 8	Day 9	Day 10
<p>Open the Guided Draft assignment you’ve been working on and continue writing. Today, write your third body paragraph.</p>	<p>Learn how to write a strong hook by completing the practice topic “Selecting a Strong Hook” on your home page.</p> <p>Then, go back into your Guided Draft and finish your introduction by adding an interesting hook!</p>	<p>Learn how to write a strong conclusion by completing the practice topic “The Two Jobs of a Conclusion.”</p> <p>Then, go back into your Guided Draft and write your conclusion.</p>	<p>Complete the practice topic “Recognizing Redundant, Unnecessary, and Wordy Phrases.”</p> <p>Then, go back into your Guided Draft and re-read your essay. Look for any unnecessary or wordy phrases you can cut out. Finally, submit your essay!</p>	<p>Open up the Guided Draft assignment again and look at the feedback I left for you! Revise your essay based on my comments, then resubmit it.</p>