

Literary Analysis Guided Draft: Remote Assignment

Objective: Help students plan and write literary analysis essays while they're learning at home.

Prompt: How does a main character in your text change over the course of the story?

 You can replace this prompt with your own in any activity (or use [our prompt library](#))!

Pre-Write

45-60 minutes



Quick Write: [My Essay Plan](#)

Students brainstorm their response to the prompt and how they'll support their answer.

1. Create this [Quick Write assignment](#) and assign it to your students. If you're using a different prompt, make sure you edit the prompt in the assignment.
2. After students submit their Quick Write, give them feedback on their plan by clicking "Grade" and leaving a comment. If you think a student's plan won't set them up to write a strong essay, give them some suggestions for how to come up with a new idea.

45-60
minutes



If you want to further support your students' essay planning with graphic organizers, check out our [pre-writing resources](#)!

Draft

2-2.5 hours



Video: [How to Make the Most of Guided Drafts](#)

Have students watch this video for an overview of the Guided Drafts process and the key lessons, tips, and examples available to them while they write.

< 5
minutes



Guided Draft: [Literary Analysis Essay](#)

Students draft a full literary analysis essay with the support of targeted tips.

2-2.5
hours

1. Create this [Guided Drafts assignment](#).
2. Before assigning to your students, adjust any details in the prompt section of the assignment to make your expectations clear to students.



For example, you could tell students to break down their drafting into shorter work sessions. Here's one example of a schedule you could tell your students to follow:

- Day 1: Thesis & Body Paragraph 1 (1 hour)
- Day 2: Body Paragraphs 2-3 (1 hour)
- Day 3: Intro & Conclusion (30 minutes)

Revise

30-45 minutes



Feedback and Revisions

After students submit their Guided Draft, write any suggestions for revision in the Comments box and select "Send back for revisions." The assignment will reappear on students' dashboards, but you may also want to notify students through your LMS or email that feedback is ready for them.

30-45
minutes



After students submit their revised essays, check out the changes they made by toggling between their first and second drafts. For step-by-step instructions, see "Reviewing version history" in [this article](#). You can optionally give students more feedback and ask them to revise again.