

Skill Focus: Claim, Evidence, and Reasoning

Persuasive

Argumentative

Literary Analysis

Objective: Students write a paragraph supporting a claim with evidence and reasoning.

Estimated Time: 2 class periods

Draft



Quick Write: [Argument Paragraph](#)

Students draft a paragraph based on this prompt: “Imagine you want to convince your principal to make the school day shorter. Write a paragraph presenting your argument.”

15–20
minutes



Feel free to replace this prompt with your own (or find more prompts in [our assignment library](#))!

Practice



Practice: [Identifying Claims, Evidence, and Reasoning](#)

Students walk through a tutorial introducing claims, evidence, and reasoning. Then, students practice identifying these elements in model paragraphs.

10-25
minutes

This will prepare them to evaluate their peers’ paragraphs during peer review.

Revise



Peer Review: [Claim, Evidence, and Reasoning](#)

Students provide anonymous feedback on five classmates’ paragraphs, then revise their own paragraphs based on peer feedback.

50–65
minutes

Rubric: Topic sentence is a claim P
Evidence and reasoning support claim P
Paragraph is convincing



To learn more about Peer Review, check out this article in our Help Center: [How do I use Peer Reviews in my classroom?](#)