

Skill Focus: Developing a Thesis

Persuasive

Argumentative

Literary Analysis

Objective: Students develop a strong thesis that expresses an opinion.

Estimated Time: 1 class period

Learn and Try



Practice: [Is the Thesis a Fact or Opinion?](#)

Students practice distinguishing strong thesis statements that express opinions from statements of fact.

10–25
minutes



Before starting to practice, students will see an [interactive tutorial](#) for this topic! Try projecting the tutorial and going through it as a whole class.

Apply



Quick Write: [Thesis Statement](#)

Students draft thesis statements based on this prompt: “Are any topics unacceptable for comedians to tell jokes about?”

10–15
minutes



Feel free to replace this prompt with your own (or find more prompts in [our assignment library](#))!